

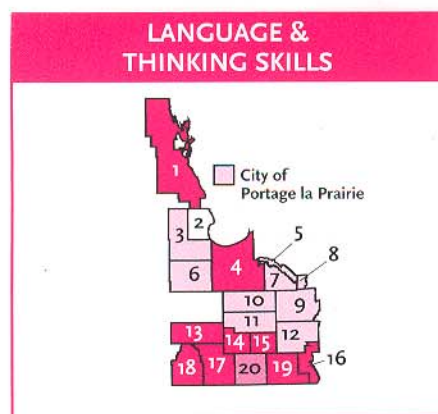
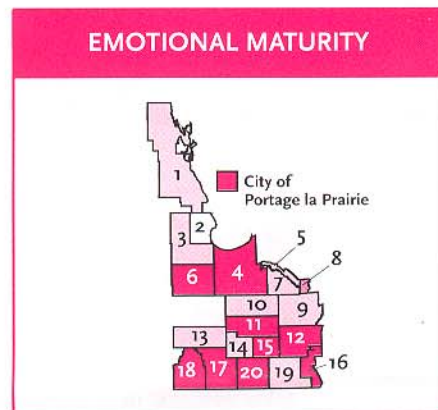
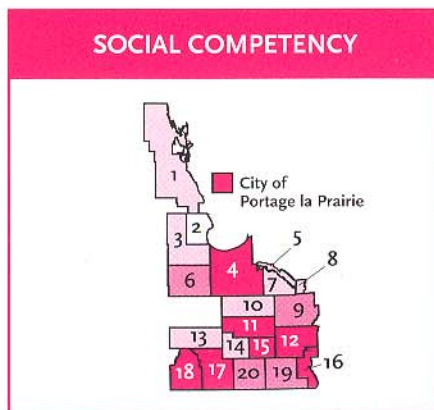
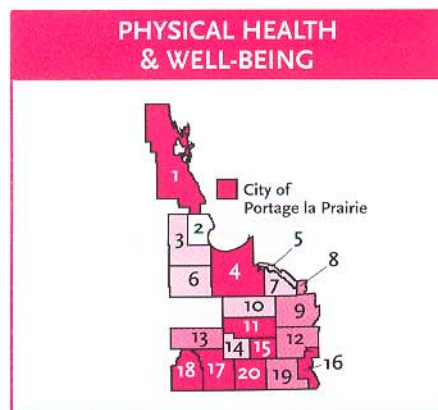
Central Parent-Child Coalition

Are our children ready for school?

Early Development Instrument (EDI) 2006-2007 results for your community

This report shows the "readiness for school" of Kindergarten children in your community, based on results from the EDI. "Readiness for school" is a baseline of children's readiness to begin grade one. As children's readiness for school is influenced by their early years – and the family and community factors that shape children's early years—EDI results are a reflection of the **strengths** and **needs** of children's communities.

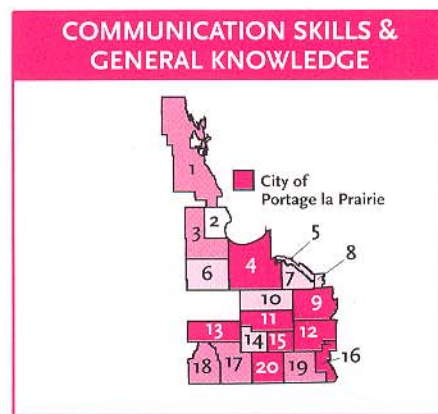
The following maps illustrate the per cent of children who were 'very ready' (top 30%) for school – within each of the 5 areas of early development – by Rural Municipality



Large % of children 'very ready'
 Moderate % of children 'very ready'
 Small % of children 'very ready'
 Unable to report

- | | |
|-----------------------------|----------------------------------|
| 1 – Aionsa (NA) | 12 – Morris (56) |
| 2 – Lakeview (NA) | 13 – Lorne (21) |
| 3 – Westbourne (21) | 14 – Thompson (<10) |
| 4 – Portage la Prairie (62) | 15 – Roland (12) |
| 5 – St Francois Xavier (10) | 16 – Montcalm (11) |
| 6 – North Norfolk (43) | 17 – Pembina (31) |
| 7 – Cartier (25) | 18 – Louise (24) |
| 8 – Headingley (20) | 19 – Rhineland (128) |
| 9 – MacDonald (87) | 20 – Stanley (336) |
| 10 – Grey (22) | City of Portage la Prairie (183) |
| 11 – Dufferin (57) | |

(Number in parentheses is the number of children)
 Large per cent of children 'very ready' reflects a **strength** in that area of development.



The EDI measures:

PHYSICAL HEALTH & WELL-BEING

Children are healthy, independent, rested each day.

LANGUAGE & THINKING SKILLS

Children are interested in reading and writing, can count and recognize numbers, shapes.

SOCIAL COMPETENCE

Children play and get along with others, share, show self-confidence.

COMMUNICATION SKILLS & GENERAL KNOWLEDGE

Children can tell a story, communicate with adults and other children.

EMOTIONAL MATURITY

Children are able to concentrate on tasks, help others, show patience, are not often aggressive nor angry.

Offord CENTRE FOR CHILD STUDIES

The following maps illustrate the per cent of children who were 'not ready' (bottom 10%) for school – within each of the 5 areas of early development – by Rural Municipality

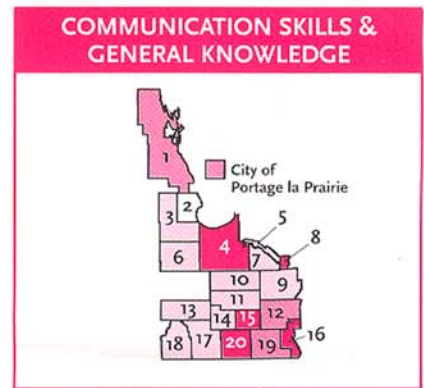


Small % of children 'not ready'
 Moderate % of children 'not ready'
 Large % of children 'not ready'
 Unable to report

1 – Alonsa (NA) 12 – Morris (56)
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(Number in parentheses is the number of children)

Large per cent of children 'not ready' reflects a need in that area of development.



Average EDI Scores for your community

Areas of Early Development: (‘10’ is best possible score)	2004-2005	2005-2006	2006-2007
Physical health & well-being	8.76	8.80	8.68
Social competence	8.29	8.43	8.37
Emotional maturity	7.83	7.96	7.89
Language & thinking skills	8.15	8.20	8.24
Communication & general knowledge	7.53	7.28	7.19

General Information on Kindergarten children:

Participation	2004-2005	2005-2006	2006-2007
Number of participating schools in your community	68	68	64
Number of participating children in your community	959	1,233	1,169
Number of participating children in your community with ESL / FSL	90 / 20	184 / 24	187 / 17
Number of participating children in your community with special needs	21	44	23
Number of participating children in your community who require further assessment concerning possible special needs	100	130	90